Title: Lessons learned about occupation-focused and/or occupation-based interventions: A synthesis using group concept mapping methodology.

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Introduction
Evaluation of complex interventions presents a number of special challenges regarding the design and delivery of the interventions. Occupational therapy can be considered a complex intervention that contains several interacting components including the use of occupation as mean and/or end. As the number of studies evaluating occupation-focused and/or occupation-based interventions is limited there is a need to synthesize some of the existing knowledge/experience to provide a solid base for designing future occupational therapy interventions.

Objectives
To synthesize knowledge/experience about occupation-focused and/or occupation-based interventions among occupational therapy researchers involved in intervention studies. Thus, to identify, organize and prioritize experiences with employing occupation as a core element in occupational therapy intervention studies.

Methods
Participants are PhD students and researchers involved in intervention studies concerning occupation-focused and/or occupation-based interventions in different client groups. Group Concept Mapping (GCM) is applied and includes several phases; Brainstorming, Sorting and labeling, Rating the importance of ideas, Generation of a Cluster Rating Map, Validation and Development of a final conceptual model.

Results
The findings are synthesized and presented as a conceptual model providing information on specific knowledge/experience to consider and include in future occupation-focused and/or occupation-based intervention studies.

Conclusion
A conceptual model developed based on occupational therapy studies involving occupation as a core element and a base for the intervention, may serve as a guide to conducting future occupational therapy intervention studies.

Key words: Occupational therapy intervention, Intervention development, Study planning